

## **Tips and Tricks**

### **Instructional Strategies for Integrating ICT**

The purpose of this document is to present instructional strategies that facilitate the integration of ICT in your classroom projects.

- Organize students in teams according to their project goals, proficiency, interests and technological expertise.
- Identify the educational aim, set clear objectives and provide detailed instructions.
- Establish clear evaluation criteria with your students.
- Use a visual tool such as a poster, an interactive whiteboard or a learning aid to support students.
- Define tasks to be carried out by students.
- Assign each student a task to complete.
- Model the task to be carried out.
- Ensure each team member has a role and knows the responsibilities associated with his/her role.
- Establish a procedure for handling and respecting the materials.
- Limit student choices so they stay on task.
- Establish an appropriate time limit or number of trials for each task.
- Establish the “rule of three”: students ask three peers before asking the teacher so that responsibilities are delegated and shared.
- Create expert groups, which can be different for each activity:
  - to encourage students to learn from one another
  - to allow the teacher more time to guide students in their work
  - to help the teacher with troubleshooting and routine tasks
  - to use students’ technological skills and knowledge